

## Job Vacancy

<b>Title:</b>	School Feeding and Gardens Officer
<b>Sector:</b>	Education
<b>Location:</b>	Galkayo, Guriceel, Dhusamareeb
<b>Duration:</b>	1 year; Renewable
<b>Closing Date:</b>	17/11/2014
<b>Start of Contract:</b>	ASAP

### BACKGROUND ON CISP SOMALIA EDUCATION PROGRAMS

Comitato Internazionale Per Lo Sviluppo Dei Popoli – CISP (International Committee for the Development of Peoples) is a development organization established in Rome in 1983, to engage against the impact of poverty and denied rights worldwide. In Somalia, CISP has put in place mechanisms to support local communities and authorities to provide quality pre-primary, primary, non formal and vocational education. In both remote rural areas and urban centers, CISP is working to promote equitable access to education, to reduce drop outs (for both boys and girls) and to improve learning outcomes for all.

CISP is implementing a three year education program in Somalia dedicated to improving equitable access to education and improving learning for all. The program's purpose is to enrol more girls and boys in school, inspire them to stay in school, and make sure they graduate school with the knowledge that enables them to break the cycle of poverty. The program is dedicated to improving quality of education and to ensuring sustainability. The program works with communities, parents, teachers, girls and boys alike to promote equitable access to education and to improve learning outcomes at schools and other training facilities.

As part of other intervention efforts to achieve project objectives and goals, CISP foresees the importance of investing in a school-based supplementary feeding programme in partnership with the WFP to improve nutrition, learning outcomes and attendance rates of children. School-age children need a good diet in order to develop and grow well, to study, to be protected from diseases, and to have the energy to get through the day. For the sake of their future, they need not only to eat well, but also to learn how to eat well, and how to grow their own food if necessary. Schools are well placed to show children how to go about this since children are open to new ideas at this age and are young enough to pick up good habits and new skills easily.

### Job Purpose

The School Feeding and Gardens Officer will be responsible for setting-up and monitoring supplementary school feeding and school gardens in Galkayo, Guriceel, and Dhusamareeb in collaboration with WFP and CECs. The officer will also identify short and long term sustainability strategies and will develop an appropriate training programme that includes planning, designing, implementation and management of school feeding activities and school gardens.

### Roles and Responsibilities

#### Preparation and Planning

- Assess the schools in which supplementary school feeding and/or gardens will be implemented in collaboration with WFP
- Develop an implementation plan with the CECs of each school for supplementary school feeding and garden set up
- Participate in weekly Education Team Meetings with education staff in Galmudug and Galgaduud

### Project Implementation

- Work with CECs and mothers as well as WFP to set up supplementary school feeding (vegetables and/or fruits) and gardens
- Show community education committees and the Ministry of Education how to grow a variety of foods – vegetables, fruits, legumes, small animals – and do this with a good diet in mind
- Demonstrate to community education committees and the Ministry of Education how to extend and improve a diet with home-grown foods
- Build the capacity of CECs, teachers, parents and students to grow vegetables in the school garden
- Train the food preparers in proper hygienic preparation of the supplementary food
- Ensure hygienic preparation of the supplementary food at schools
- Lead on garden set up through assessment of needs for each school and procurement of tools and materials
- Supervise garden set up, ensuring learning opportunities for children are included in the process
- Develop garden management plans with school CECs, teachers, parents and children
- Develop curricula on gardening, nutrition and hygiene and train teachers on the same
- Ensure quality implementation of all school feeding and garden activities
- Ensure appropriate and timely documentation is produced, collected and shared
- Ensure accountability (to learners, teachers, parents and other beneficiaries, to CISP, to the Ministry of Education, to donors, etc) for all education activities

#### **Assessments, monitoring, data collection and reporting**

- Develop a monitoring and evaluation plan for supplementary school feeding programme and gardens
  - Implement the monitoring and evaluation plan
  - Ensure quality and relevant data is collected as required and program review meetings are held with communities and schools
  - As necessary ensure that the challenges/problems are reported, documented and disseminated to the concerned bodies
  - Ensure the monthly reports include quality and relevant audio / visual documentation
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- Perform other duties as instructed by his/her immediate supervisor

#### **Qualifications**

- The ideal candidate would have at least an advance degree in Agriculture, Nutrition, Food Science or a related field
- Demonstrated experience in managing and monitoring school feeding programmes and/or school gardening activities
- Previous experience working with a child centred approach
- Strong understanding of the Somali context
- Fluency in Somali and English language

#### **To apply:**

Please send in the following documents by 17<sup>th</sup> November 2014 to [occonnor@cisp-nairobi.org](mailto:occonnor@cisp-nairobi.org).

- Cover Letter outlining your experience in school feeding and/or school gardening programmes
- Curriculum vitae
- References

*Women are encouraged to apply*

*Please note that only short-listed candidates will be contacted*

*CISP could consider your CV for other positions*

*CISP is strongly committed to ending Child Abuse, all forms of Sexual Exploitation and Abuse, and to building a work environment that is safe and welcoming for all, where Sexual Harassment does not take place. The desired candidate for any position should share and support this commitment in all aspects of their personal and professional behaviour. Any history implicating that the applicant has a history of Child Abuse, Sexual Exploitation and Abuse, or Sexual Harassment, is a reason for excluding him or her from employment with CISP.*