



CISP recognizes that conflicts and natural disasters affect women, girls, boys and men differently. In view of that, CISP's approach reflects gender differences during assessments, as well as in the design, implementation and evaluation phases of its programme. CISP performs gender analysis and examines roles and responsibilities of the different segments of the populations, with a view to identifying their distinct needs in programme development and implementation.

With the objective to provide equitable access, opportunities and participation to women/girls and men/boys, CISP incorporates gender into all its projects and sectors of intervention. For this purpose, CISP carried out internal training on "Gender Sensitive Programs in Emergency setting".

CISP's commitment to gender mainstreaming is substantiated by its active participation to the IASC GenNet and GBV working groups.

Education

- ° CISP adopts a gender-sensitive and participatory approach to understand challenges to enrolment and explores the reasons behind Male and Female students of all ages leaving school.
- ° CISP holds same-sex focus groups to discuss specific obstacles to boys and girls attending schools.
- ° CISP provides appropriate sanitary supplies to girls in order to create an environment that is conducive within the school.
- ° CISP recruits and trains female teachers to mainstream gender within school staff.



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<http://www.crosscutting/gender/Pages/Gender.aspx>